

2012 | Project Summary

LINCOLN, NEBRASKA GREENING AMERICA'S CAPITALS



Photograph by Jeff Hunter



EPA



HUD



DOT



vireo
Patti Banks Associates + Community ReDesigned



2010

Charleston, WV

Little Rock, AR

Boston, MA

Hartford, CN

Jefferson City, MO

2011

Lincoln, NE

Jackson, MS

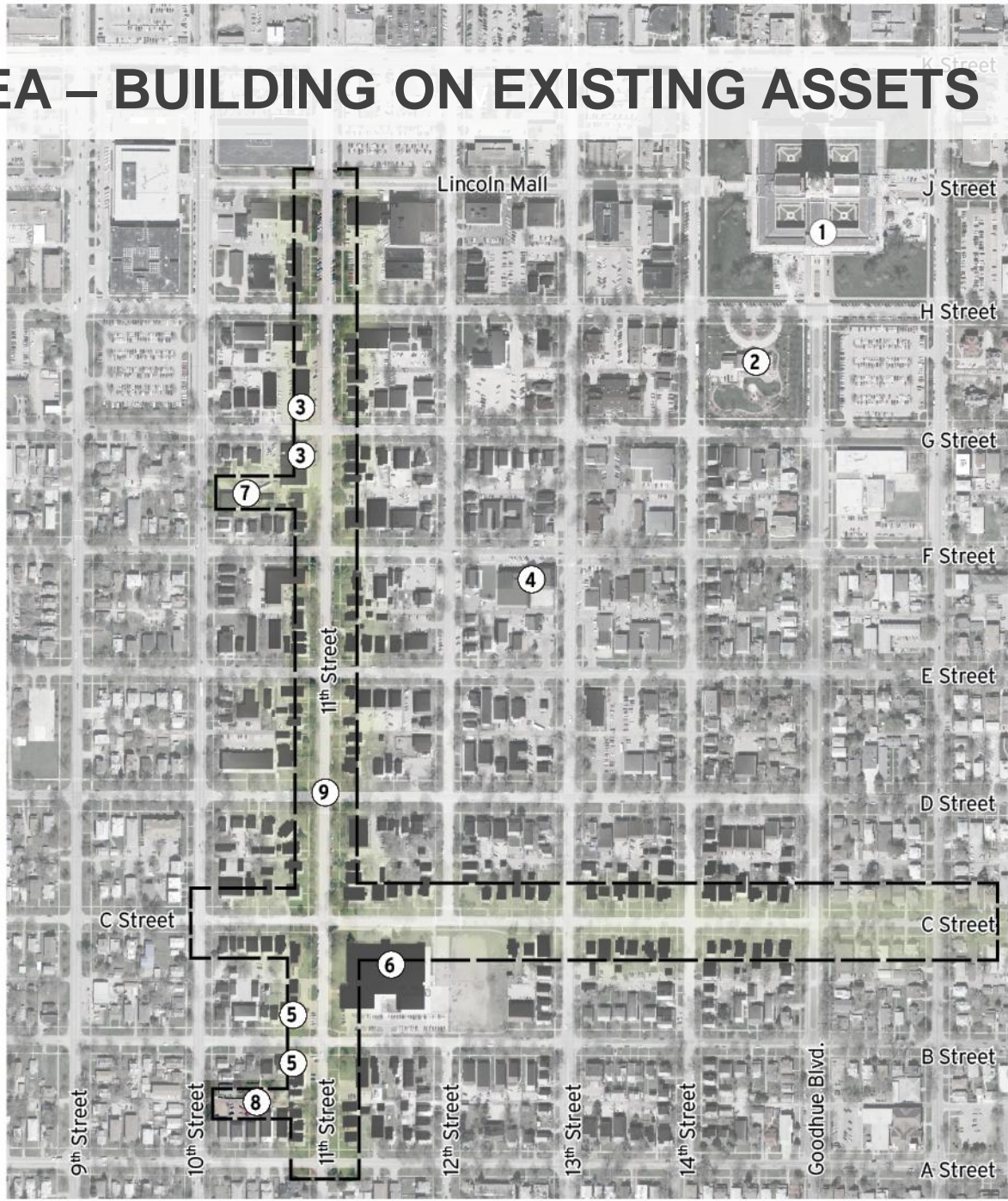
Montgomery, AL

Phoenix, AZ

Washington, D.C.



STUDY AREA – BUILDING ON EXISTING ASSETS



SITE INVENTORY: LAND USE



Project Boundary

Residential

Single family

Multifamily

Multifamily
Conversion

Condo

Commercial / Office

Office

Retail & service

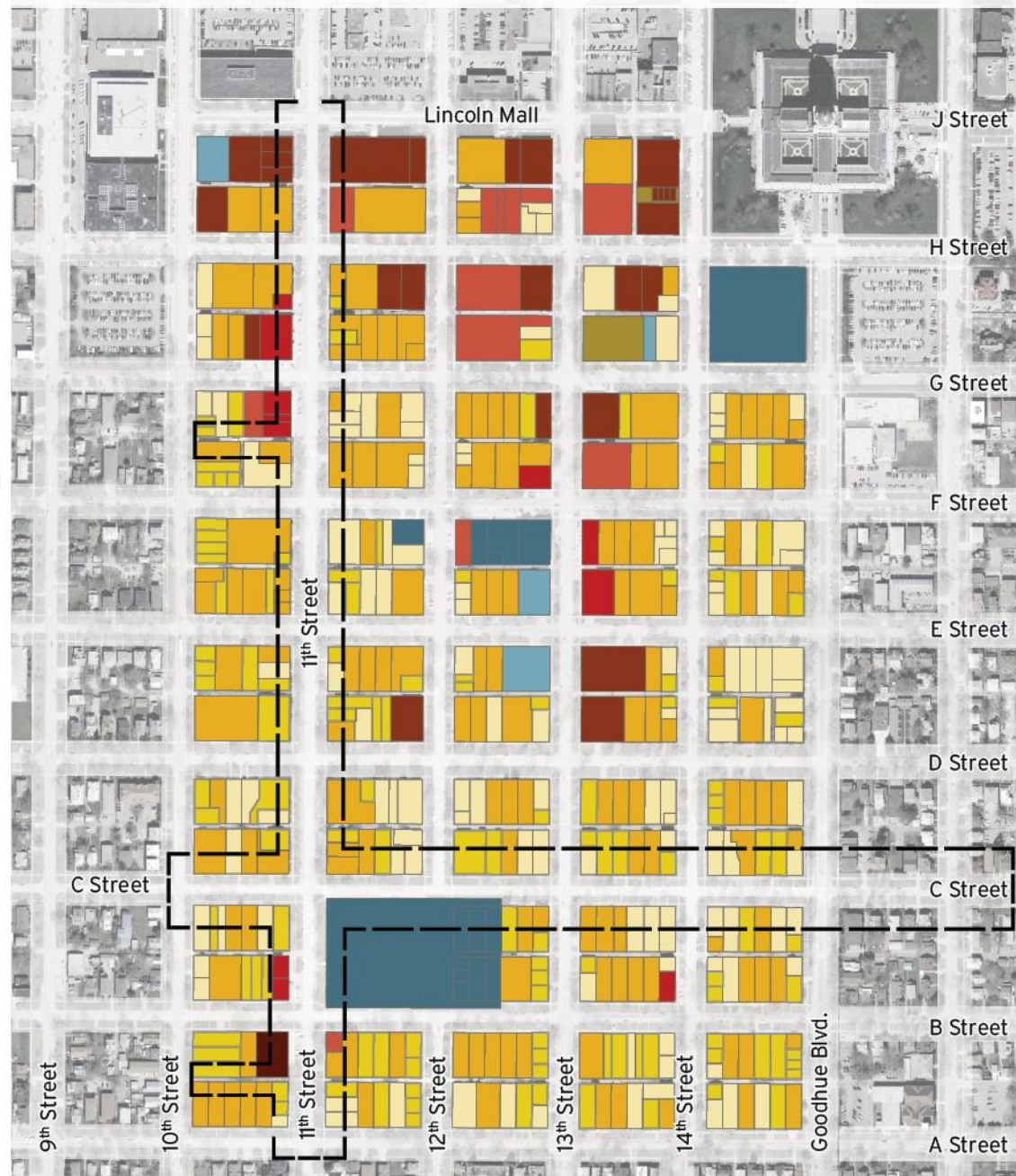
Other commercial

Mixed use


Institutional / Civic

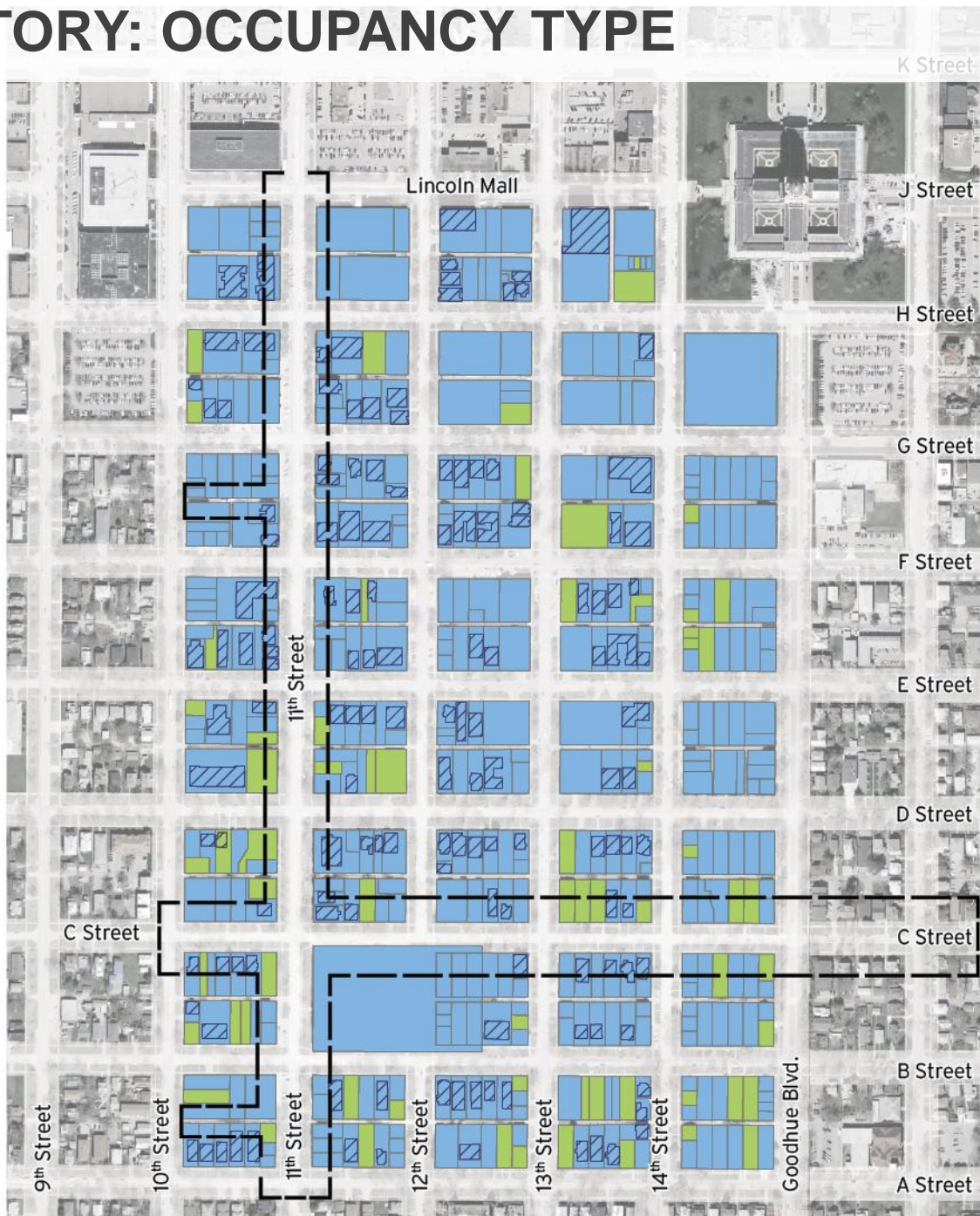
Government

Other



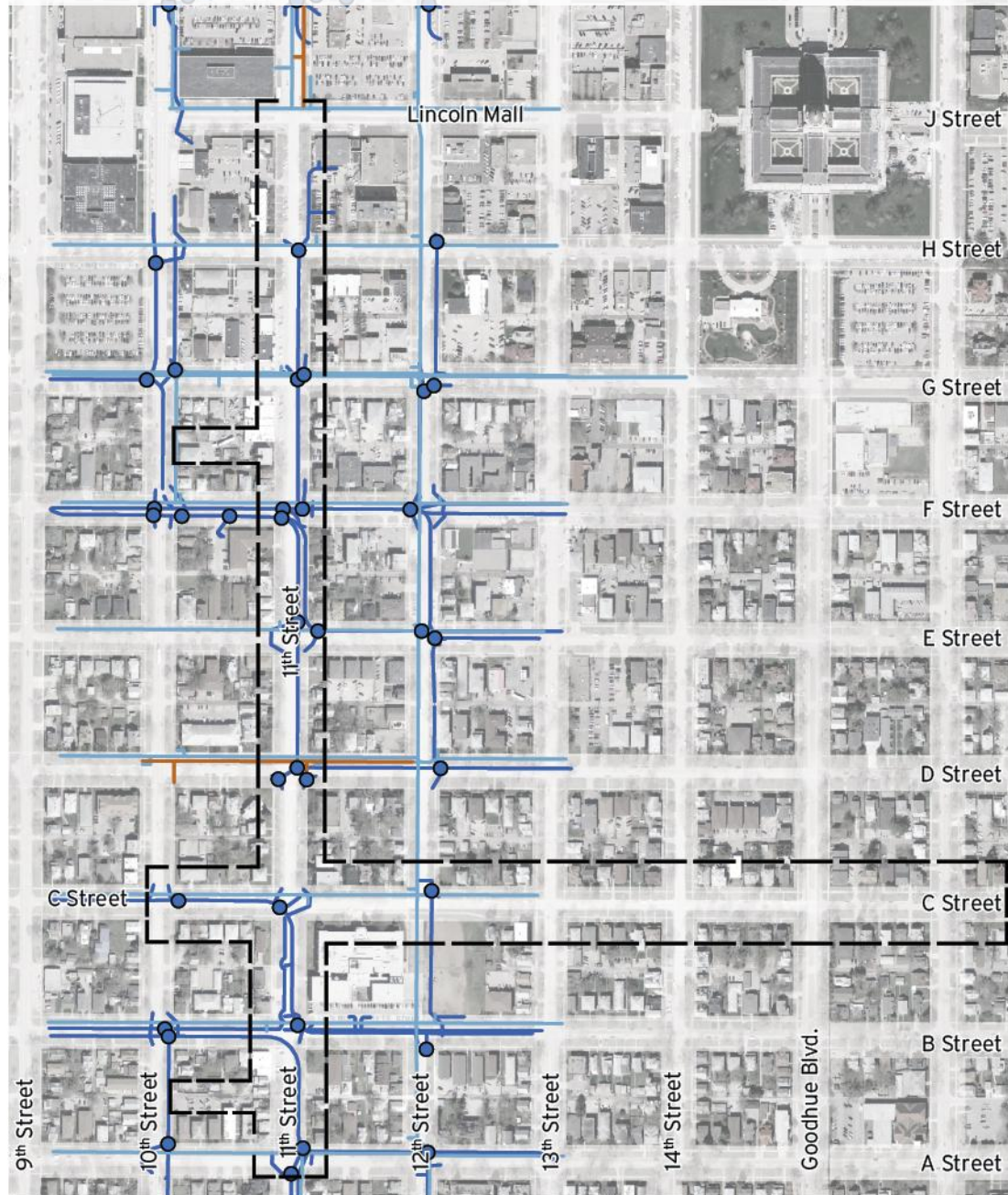
SITE INVENTORY: OCCUPANCY TYPE

-  Project Boundary
-  Owner occupied
-  Non-owner occupied
-  Apartment building



SITE INVENTORY: WATER INFRASTRUCTURE

- Project Boundary
- Stormwater main
- Active line
- Abandoned line
- Stormwater manhole



SITE INVENTORY: WATERSHEDS

 Project Boundary

 Watersheds

 Flow Path

Watershed Acreage

I. - 29.7 acres

II. - 33.9 acres

III. - 49.5 acres

IV. - 53.8 acres

V. - 87.3 acres

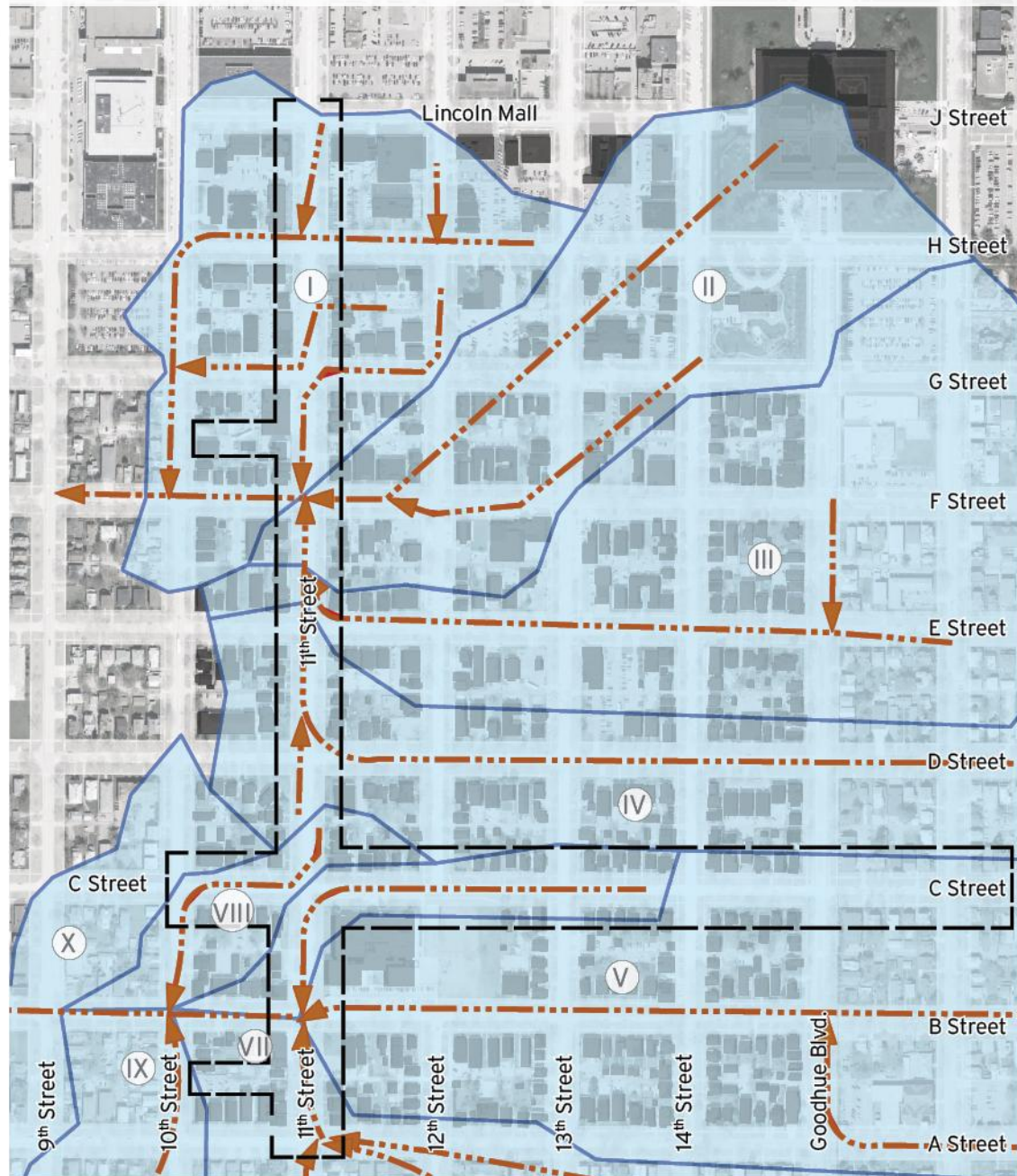
VI. - 339.4 acres

VII. - 7.0 acres








VIII. - 5.5 acres

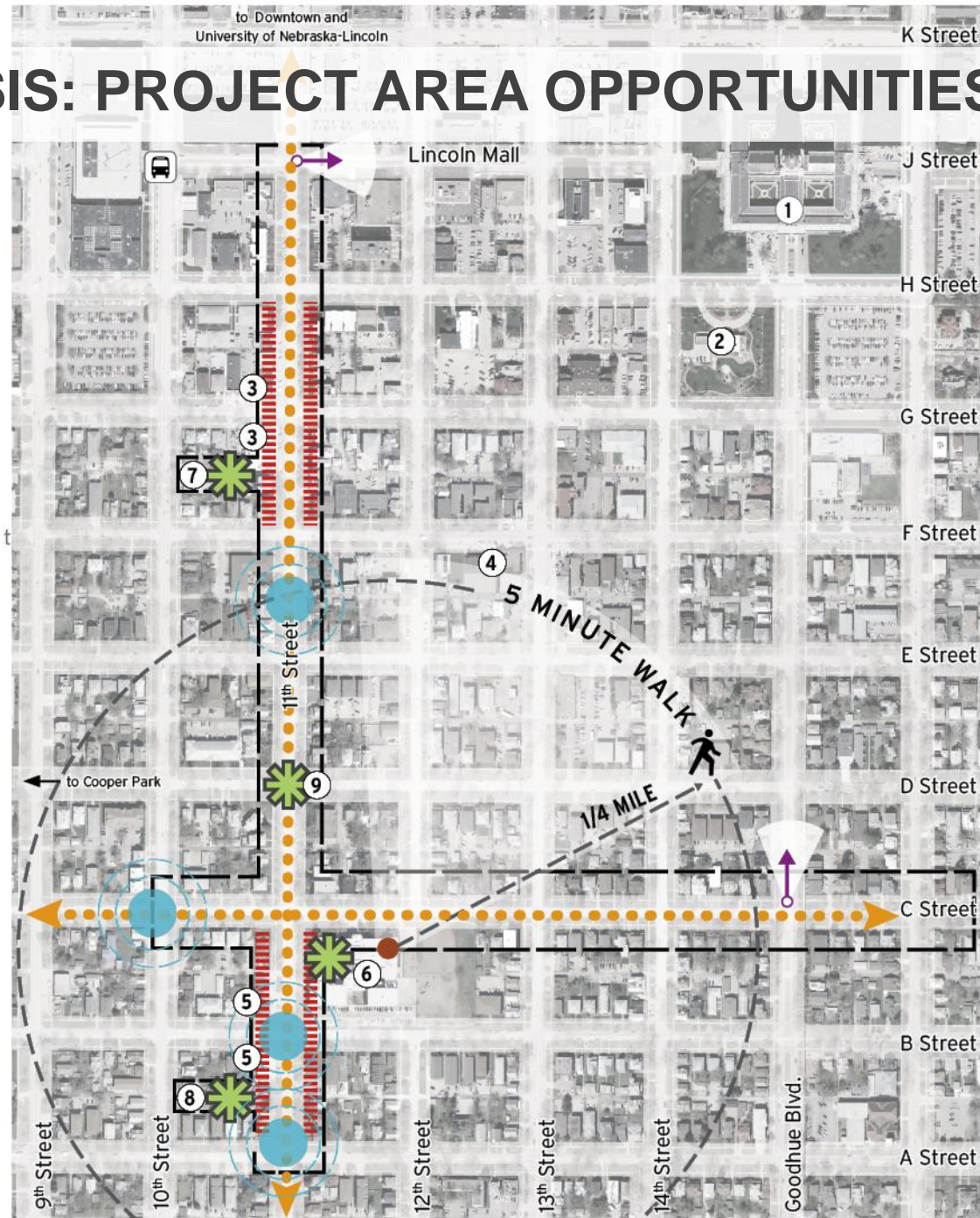
IX. - 24.8 acres

X. - 12.8 acres



SITE ANALYSIS: PROJECT AREA OPPORTUNITIES

-  Project Boundary
-  Bicycle and pedestrian streetscape improvements
-  Amenity-rich streetscape and storefront improvements
-  High impact node for green infrastructure strategies based on water quality and quantity impact
-  High impact node for green infrastructure strategies based on cultural and social impact
-  Bus stop
-  View to Capitol



- ① Nebraska State Capitol Building
- ② Governor's Mansion
- ③ Klein's Corner commercial district
- ④ F Street Recreation Center
- ⑤ South commercial node
- ⑥ Everett Elementary School
- ⑦ Commercial alley
- ⑧ Residential alley
- ⑨ Location of historic roundabout

3 DAY COMMUNITY WORKSHOP



COMMUNITY VISION

Build upon the **rich identity** of the South Capital area (Everett and Near South neighborhoods) by **increasing safety, promoting history, art, and education, reinvesting in housing and small business, and improving the streets and sidewalks** to have more **environmental benefits.**

GOALS

1. Ensure a safe and **secure neighborhood**
2. Support neighborhood **identity and diversity** through all improvements to the public realm
3. **Engage** the South Capital area **community** in the design process
4. Design streets that support **safe walking and biking**

GOALS

5. Create new opportunities for **reinvestment** with area property owners
6. Stimulate **healthy choices** through increased pedestrian connectivity, healthy food options, and environmentally friendly public projects
7. Bolster the community **arts, culture, and education opportunities** through partnerships and hands-on projects

TOPIC AREAS

- ***Streetscape***
- ***Alleys***
- ***Commercial Node Improvements***
- ***School***

VISION



GOALS

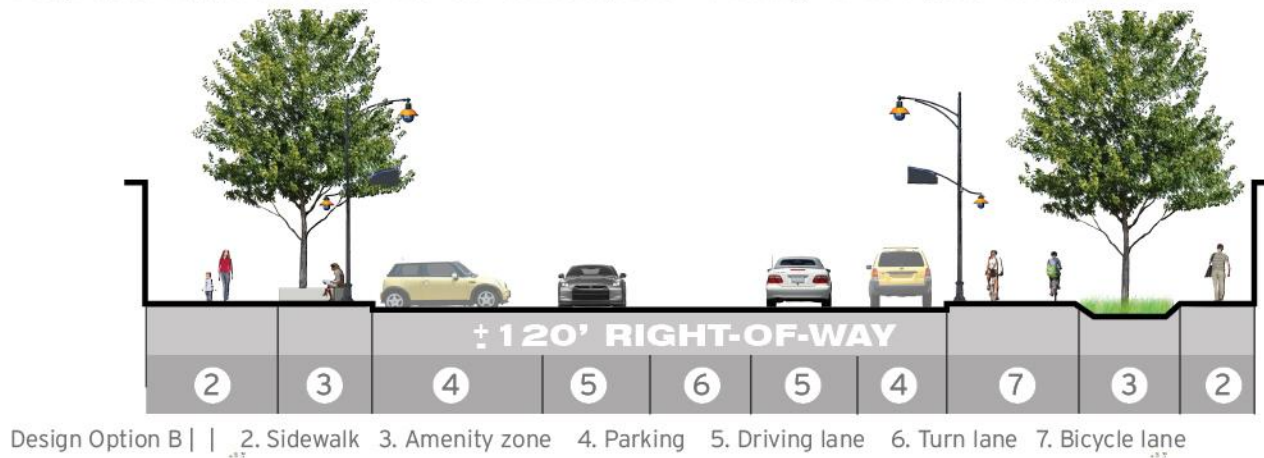
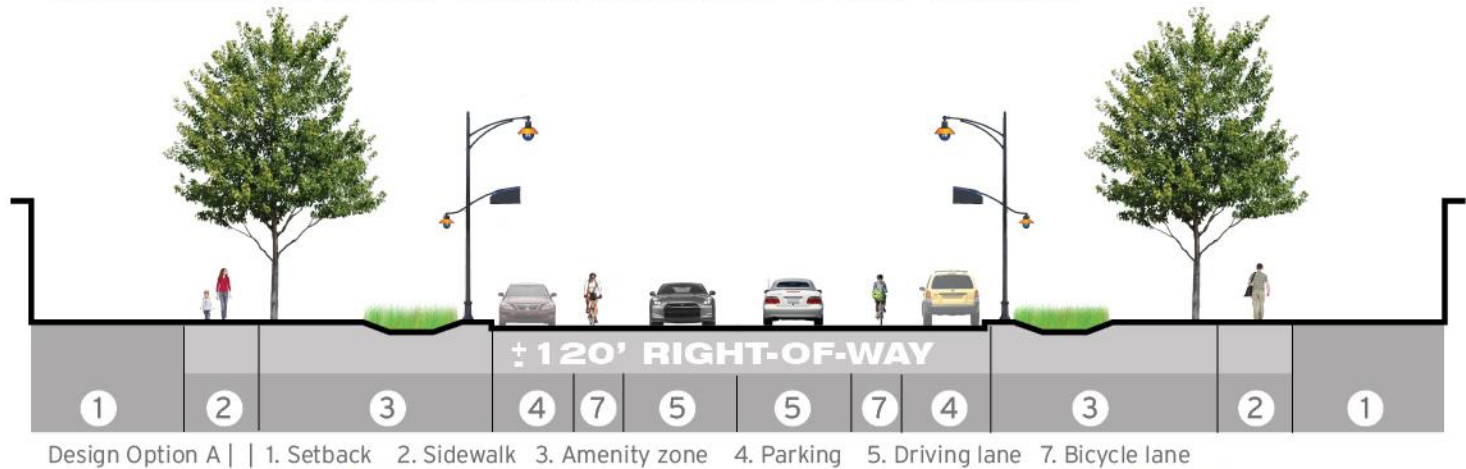


DESIGN OPTIONS

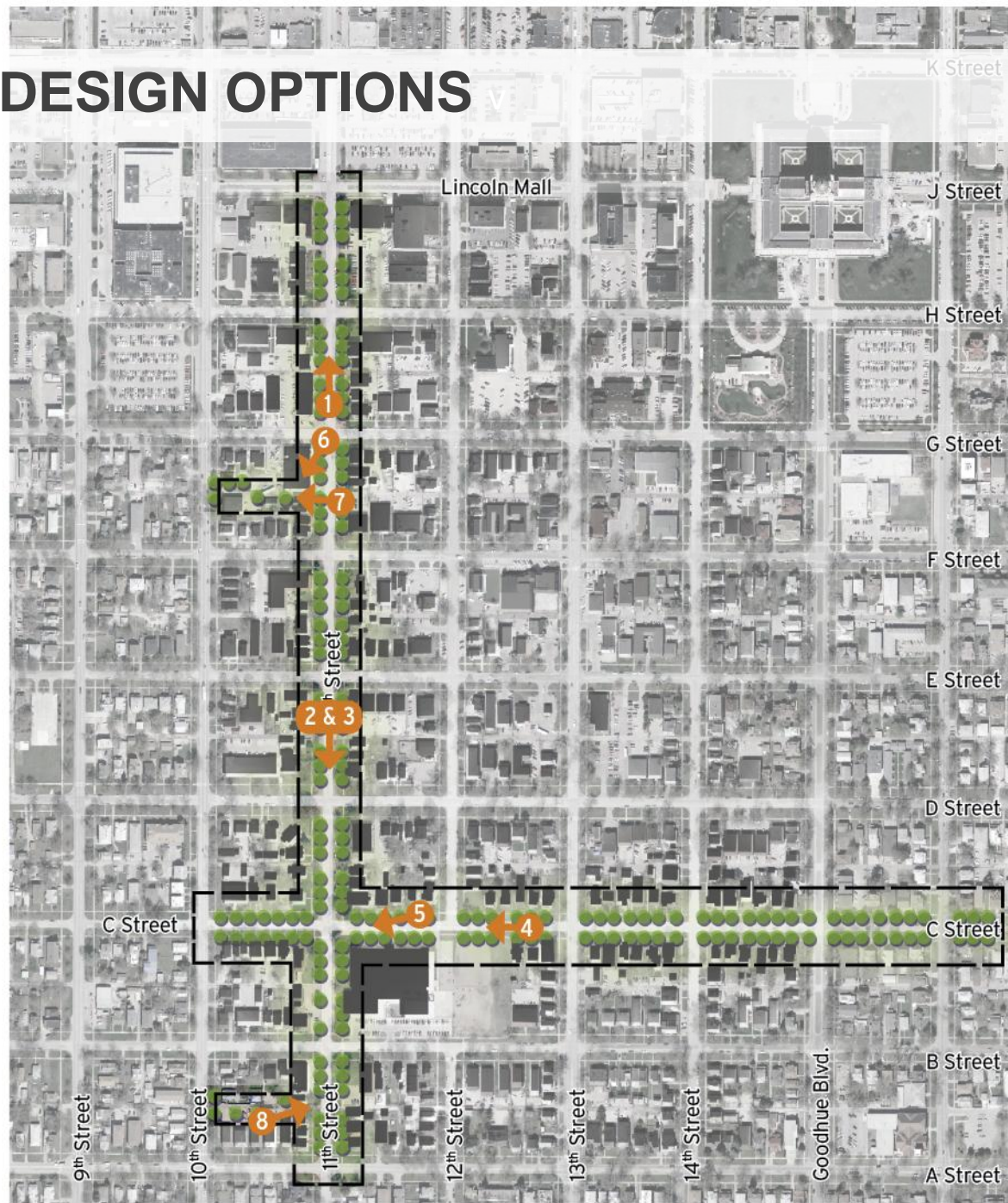


IMPLEMENTATION

STREETSCAPE STRATEGIES



KEY MAP: DESIGN OPTIONS



1 | 11th STREET



1 | 11th STREET



2 | 11th & D STREET



2 | 11th & D STREET BUMP OUT



3 | 11th & D STREET ROUNDABOUT



4 | C STREET



4 | C STREET



5 | EVERETT ELEMENTARY SCHOOL



5 | EVERETT ELEMENTARY SCHOOL



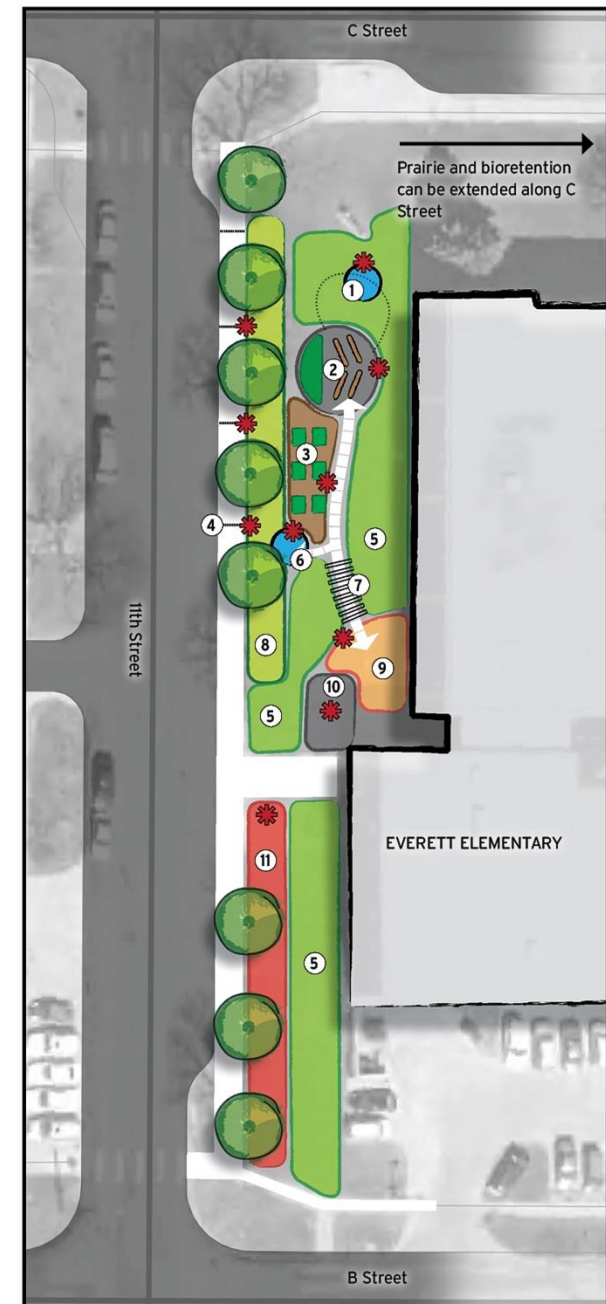
EVERETT ELEMENTARY SCHOOL PLAN

This plan view shows a combination of design options that could improve the grounds and streetscape in front of Everett Elementary. These design options could create a more functional gathering space in front of the school during pick up and drop off in the morning and afternoon, as well as improve stormwater management and provide opportunities for on-site environmental education.

1. Nature walk with learning stations and signs
2. Outdoor classroom with log benches and herb garden
3. Classroom garden that can change with school curriculum
4. Flow-through curb-cuts
5. Prairie restoration laboratory
6. Water quality testing post
7. Grape trellis gateway
8. Curbside rain garden
9. Nature play area with logs and rocks to create activity zone next to patio
10. Patio space with benches and tables for students to use during pick up and drop off
11. Terrace agriculture garden



Potential art/interpretive learning piece



6 | NORTH COMMERCIAL DISTRICT



6 | NORTH COMMERCIAL DISTRICT



7 | COMMERCIAL ALLEY



7 | COMMERCIAL ALLEY



8 | RESIDENTIAL ALLEY



8 | RESIDENTIAL ALLEY



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